

Personal, Social & Emotional skills:

This term we will be preparing the children and working on their transition into Year 1. They will be visiting their new teachers, classrooms and discussing changes and any worries they may have.

What you can do to help:

Talk positively about the move to Year 1 such as 'It will be exciting to learn about new things, won't it?' rather than 'You'll have to work a lot harder in Year 1'

Read, read, read. Reading with your child is the single most powerful thing you can do to support their learning and progress in school.

Parent Newsletter Summer Term 2 **Our Whole school theme this half term is entitled,** **'Wildlife Connections'**

Welcome back. We hope you all had a fun filled holiday. This term our whole school focus will be Wildlife Connections. This is a lovely topic that builds on our visit to Blue Planet last term. We will be looking at ocean life and finding out about and generating our own questions such as, what we wonder about sharks (linked to our focus book this term) and other marine life. We will also be having a visit from 'Farmer Steve' and his travelling farmyard. The children will also continue to study our own local wildlife, such as visiting our school pond and noticing how plants and wildlife change with the seasons as well as watching our class caterpillars changing into butterflies!

Literacy Focus books this term are: Shark in the Park by Nick Sharratt see link if you would like to share the story together with your child.
<https://www.youtube.com/watch?v=24cU53mBKWY>
and

My Mum is a Lioness by Swapna Haddow. See link if you would like to share the story together with your child.

<https://www.youtube.com/watch?v=CABB9QOLH80>

The children will be continuing to develop their letter formation skills, spelling and story writing. They will also be leaning to remember finger spaces between words and that you need a capital letter and full stop when writing sentences.

What you can do to help: When it's time to go shopping, your child could help you to write the shopping list. You could also encourage them to write out birthday card messages for their friends parties or even invitations for their own birthday parties!!

Understanding the World

Farmer Steve will be visiting with his farm animals and teaching us The Countryside Code.

We will be learning first-hand, new vocabulary and about the life cycle of a butterfly by watching our class caterpillars change into butterflies!

We will continue to learn and care for the wild flowers we have sown in our school garden and identifying the wildlife that they attract and why it is important to plant bee /bug friendly flowers.

What you can do to help –

You are your child's best role model when out and about so when out for walks in the countryside/coastline, talk to your child about 'The countryside Code' so they can understand how to protect their environment and can grow to have a lifelong respect for their environment. For more information on this follow this link.

https://assets.publishing.service.gov.uk/media/646f7507243157000c6f42cd/Countryside_Code_A5.pdf

Expressive Arts and Design

We will be inventing, designing and making our own bug hotels.

Using the technique of silhouette art.

We will be learning how to make an ocean themed art picture.

If you would like to have a go at home with your child, then just cut and past the link below to find out how to get started.

<https://www.youtube.com/watch?v=6nJxBrK6bds>

Physical Development

PE with Coach Rose will continue to be every Monday & Thursday morning.

What you can do to help:

Practise handwriting and letter formation. If your child has a weak grip or struggles to hold a pencil, strengthen their fingers using activities such as playdough, cutting using scissors, bead threading, constructions with Lego/bricks and card lacing.

Com and Language

Thanks for continuing to share your photos and videos on Tapestry. The children love talking about and sharing their achievements and experiences with their class mates. By doing this regularly, it helps them to learn new vocabulary, ask questions to find out more, articulate their thoughts and ideas into well-formed sentences and connect one idea to another using a range of connectives as well as boost their self-confidence when talking in front of an audience.

The children will also be describing and sequencing events of our farm visit. Our focus story is, 'The Shark in the Park!' by Nick Sharratt. We will also be making and designing our own telescopes just like Timothy Pope in the story so that the children can use them as a prop to retell the story.

What you can do to help:

Send in any photos, videos of recent holidays/trips/family celebrations to Tapestry. You can copy and paste the link for our focus book, 'The Shark in the Park' by Nick Sharratt. <https://www.youtube.com/watch?v=24cU53mBKWY>

You could take turns to retell the story and maybe even invent your own story characters to spy through the telescope!

Maths

This term the children will continue to develop and deepen their understanding of ...

Understanding that two equal groups can be called a 'double' and connect this to finger patterns.

Sort odd and even numbers according to their shape.

Explore a range of representations of numbers, including a 10 frame, and see how doubles can be arranged in a 10 frame.

Continue to identify when sets can be subitised and when counting is necessary.

Partition numbers into '5 and a bit'.

What you can do to help:

Practise counting together forwards and back and encourage your child to tap each object as it is counted.

Join in with counting rhymes and activities, consistently saying the number names in the correct order?

R.E To Know You More Clearly Branch 6 Dialogue and Encounter

Encounter: Friends of Jesus: the children will hear about St Peter and St Paul, friends of Jesus (linking to their feast day). The children will also be exploring a range of pictures of Jesus from a non – European tradition.

Dialogue: The children will be learning about some of the religious and secular times that are part of British Cultural life. They will learn that Jesus lived in the past in a place called Palestine and they will begin to understand that Jesus would have looked and dressed like everyone else in Palestine.