



# St Edmund's and St Thomas' Catholic Primary School Sports Premium Plan 2022-2023

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18672
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## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Planned for Summer term 2023 (pupils who have not met the standard will receive additional lessons)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18672		Date Updated: July2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils physically active.</p> <p>Target pupils who do not take up additional PE and Sport opportunities.</p> <p>Provide catch up swimming lessons to ensure 100% of Y6 can meet the national curriculum swimming requirements and water safety.</p> <p>Provide a broader range of lunchtime sports/game/activities to enhance daily activity and provide opportunities to practise skills and improve fitness.</p> <p>Update equipment used in gymnastics lessons</p>		<p>Provide a broad range of extra-curricular sports clubs including a dance and a gymnastics club.</p> <p>Fund places at the school holiday sports camps. Target PP and vulnerable pupils</p> <p>Purchase equipment for lunchtime games</p> <p>Purchase gym mats</p>		<p>£3000</p> <p>£5000</p> <p>£2000</p> <p>£3000</p> <p>£2000</p>	<p>19 children are receiving catch up swimming lessons</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:

Intent	Implementation		Impact	
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p><i>A whole school commitment to developing the health and well being of all our children.</i></p>	<p><i>Budget allocation will ensure children have access to high quality pe lessons, sports clubs with quality resources.</i></p> <p><i>The timetable for the hall will prioritise PE lessons.</i></p> <p><i>PSHE lessons will reinforce the links between physical health and well being</i></p> <p><i>Y5&amp;6 pupils to be trained as young play leaders and support lunchtime games .</i></p> <p><i>Train midday welfare staff to lead games/ activities for KS1 pupils games.</i></p> <p><i>Daily exercise challenges to improve fitness levels.</i></p> <p><i>Newsletters will contain regular PESSPA reports and updates</i></p>	<p>£8000</p>	<p><i>Children have become more active as evidenced by fitness assessment data.</i></p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
<p><i>To provide all pupils with a high quality, progressive PE and School sport. All children will benefit from good quality teaching which is adapted to support individual needs.</i></p> <p><i>KS 2 staff will receive support through demonstration and team teaching to improve their practice – in terms of teaching dance lessons.</i></p> <p><i>Staff to lead and coach teams in inter-school competitions.</i></p> <p><i>Teacher to run, organise and prepare children for a dance competition/presentation</i></p>	<p><i>Continue to part-fund our school Sports Coach.</i></p> <p><i>Provide an induction programme for NQT and ECT staff</i></p> <p><i>Release teacher from class to teach dance units across KS2 – to provide training for colleagues in KS 2</i></p> <p><i>Experienced teaching staff will be equipped to take responsibility for leading and coaching teams in some competitions including: netball, cricket, football as well as</i></p>	<p><i>£8 000</i></p> <p><i>£1500</i></p> <p><i>£3000</i></p>	<p><i>Purchased PE Passport subscription (£800) which provides planning, assessment tool and CPD for staff</i></p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Provide a wide range of sports activities/ on offer during and after the school day, including gymnastics and dance clubs</i>	<i>CHET – Y4 Robinwood – Y6 residential  School Holiday Sports clubs – open to all and PP/vulnerable pupils paid for through PP funding  Replenish sports equipment</i>	<i>£3000  PP financed by school  £1000</i>	<i>Y5 Dance club has run all year and will be performing at Sacred Heart high school. Gymnastics club was provided for KS 2 pupils.  Gymnastics mats have been purchased (£1800)</i>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><i>Organise, lead and fund the Sefton Primary Schools Cross- Country League to promote exercise, healthy lifestyles and competition across schools.</i></p> <p><i>Create a pathway for competitive sport at a district level, Liverpool City Region level through to a Merseyside team competing in a National championships.</i></p> <p><i>Create a platform for the most gifted runners to compete with gifted runners from across the Liverpool City Region. Links made with SWAC.</i></p> <p><i>All pupils to participate in regular running activities to improve their own fitness; particularly following lockdowns and bubble closures.</i></p> <p><i>Increase numbers of pupils competing in competitive sport at an inter-school level.</i></p> <p><i>Further extend range of competitions school is involved with, including the fielding of 'B' and 'C' teams.</i></p>	<p><i>Organise a programme of cross-country races, utilising links with local sports venues, Southport and Waterloo Athletics Club and High schools.</i></p> <p><i>Purchase insurance, high-viz vests, medals, certificates and trophies.</i></p> <p><i>Network and host meetings with the Merseyside Primary Schools Athletics Association</i></p> <p><i>School staff to recognise the value of the race events and to support their pupils by ensuring regular running is built into the weekly timetable.</i></p> <p><i>Provide a wide range of extra-curricular clubs including: football, netball, multi sports, basketball, rugby, cricket, cross-country and athletics club.</i></p> <p><i>Affiliate with organisations which provide sport at an inter-schools level: Bootle and District football, Liverpool and District Catholic Schools Association, School Sports Partnership and Southport and Waterloo Cross-Primary Schools cross-country race</i></p> <p><i>Provide a range of termly competitions at an intra-school level for the whole school. Host friendly matches/events to enable B and C teams to compete.</i></p>	<p><i>£1000.00</i></p> <p><i>Charge for clubs £1.00 – school subsidises clubs - £3000</i></p> <p><i>£1000</i></p> <p><i>Coach hire to competitions £4000</i></p>	<p><i>Y3&amp;4 and Y5&amp;6 Dodgeball teams qualified to represent Sefton at the Merseyside school games in March 2023</i></p>	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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