

Year 3&4
Curriculum Afternoon
Monday 24th September 2012



Curriculum Map

“ **Literacy . Autumn-** Poetry . Exploring form , Information texts, Reports (Recount), Stories with familiar settings.

“ **Spring** . Stories from other cultures, adventure and mystery stories, Instructions.

“ **Summer** . Stories with historical settings, Dialogue and plays, Poetry language play.

“ **Explanation Numeracy** . (Whole Year . activities revisited termly)
Number work on counting, partitioning and calculation e.g. place value, fractions and basic decimals, rounding up or down, doubling and halving, number patterns and four rules. Multiplication tables . x2, x3, x4, x5, x6, x10.

Understanding shape and measure, including time to minutes, grid co-ordinates.

Data handling . Collecting information and recording using tallying, making charts, block graphs, Venn diagrams. Interpreting data and reading scales to various divisions e.g. 100g, 20g, degrees centigrade.

Curriculum map

Science: **Autumn** Term: Keeping Warm and Solids and Liquids.

Spring: Habitats and Moving and Growing.

Summer: Circuits and Conductors and Friction.

Geography: **Autumn** Term: Egypt Learning journey.

Y4 - Little Crosby Village study - A comparison of locality

Spring: Rainforest and Living on St Lucia.

History: **Autumn:** What can we find out about Ancient Egypt?

Summer: What are the differences between the lives of rich and poor people in Tudor times?

Art: **Autumn:** Egyptian Art - making Egyptian jewellery.

Spring: Sculpture LJ *Maiistra'* by *Constantin Brancusi*/Caribbean art.

Summer: Tudor Portraits.

ICT: **Autumn:** Photo editing backgrounds for poems and introduction to Databases - Egyptian gods

Spring: Exploring simulations - rainforest link and modelling effects on screen - art link.

Summer: Manipulating sound and Collecting and presenting information: questionnaires and pie charts.

P.E: **Autumn:** Games PPA, Swimming 4L and Outdoor adventure (Chet Residential Y4)

Dance, Gym and Swimming 3/4S

Spring: Gym and Invasion Rugby

Summer: Gym, Striking- Fielding Cricket and Swimming 3L

Other information

“ Two Year Cycle

“ Swimming

“ Autumn 4L, Spring 3/4S, Summer 3L - Kit and Jewellery, medical issues

“ P.E

“ Tennis after half-term, Tuesday Football . kit & footwear, Please make sure P.E kits in every week.

“ Instrumental Music Lessons

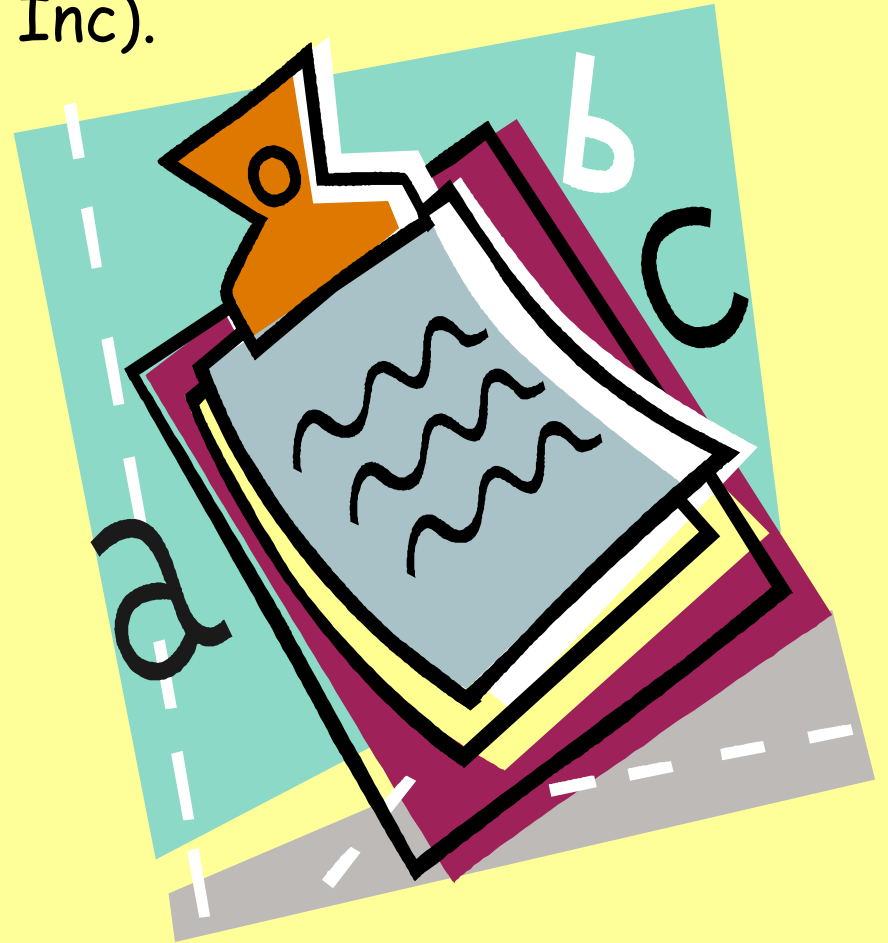
“ Year 3 Violin- Thursday

“ Y4 Tuesday . Brass

Y4 Tuesday Steel pans

General Information

- ✓ Daily routines (Read, write, Inc).
- ✓ Basic skills
- ✓ Homework
- ✓ Bags
- ✓ Water bottles
- ✓ Parent helpers
- ✓ Speaking with the teacher
- ✓ Targets



Homework EXPECTATIONS

- **Reading** - at least 10 minutes every day and sign reading record book
- Times Tables - Daily please
- **Other subjects on occasions. This will be written in the child's reading record book.**
- Education City weekly





How Parents Can Help

- Reading - encourage reading for fun. Join a library.
- Encourage reading with expression and comprehension (answering questions in full sentences).
- Help children apply their numeracy skills (handling money and giving change, telling the time).
- Learning spellings, times tables and practising handwriting (encourage correct letter formation and joined at all times).
- Help children check and edit their homework.
- Encourage independent learning and creative thinking.
- **Support in class**
- **Forming and expressing opinions on a range of topics, including appropriate current affairs.**
- **Encourage creative learning - museums, after school activities, arts, music, sport, uniform groups etc.**

