



St Edmund's and St Thomas' Catholic Primary School

What is the Pupil Premium?

Schools receive Pupil Premium funding from the Government to help address inequalities in pupil achievement and opportunity. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way of ensuring that funding to tackle disadvantage reaches the pupils who need it most. The amount of funding that each school receives is based on:

- The number of pupils who are currently eligible for Free School Meals
- Children who have been looked after continuously for more than six months
- The number of pupils who have ever been eligible to receive Free School Meals over the previous six years.

Schools have the freedom to spend the Pupil Premium in a way they think will best support the raising of attainment for the most vulnerable pupils. They are held accountable for how they have used the additional funding to support pupils from low-income families.

Pupil Premium Grant 2016-17

Number of pupils and Grant received:	
Total number of pupils receiving Pupil Premium grant	44
Total estimated amount of Pupil Premium Grant	£58,660

Pupil Premium Plan: 2016/17

Focus	Year group(s)/personnel involved	Expected Outcomes	
1. to further develop enrichment opportunities <i>Audit pupil interests and match to programme of music, drama, art opportunities</i>	<i>All pupils</i>	Pupils engaged in creative activities to cultivate a love of learning and to encourage/enhance talents <ul style="list-style-type: none"> - lunchtime and after school clubs - visitors and visits linked to and inspiring learning - Specialised teaching sessions e.g. music 	Music Specialist support service
2. to enhance learning opportunities and	<i>All pupils</i>	Organise visits and visitors to enhance pupils' experience of language and literacy	

associated skills linked to language and literacy		Paul Delaney - Poet on 30 th & 31 st January 2017	
3. to enhance language and literacy at EYFS <i>- language and listening resources</i>	All pupils	Pupils with low language and literacy standards on entry will make progress through access to enhanced language and listening activities.	
4. to provide SEN support at EYFS	TA support – EG Paula Martin	Provision of 1:1 support and small group SEN support for identified pupils at EYFS	
4. to improve attainment of PP pupils in English <i>Small group and 1:1 in-house provision to focus on building basic skills, problem solving skills and confidence building in Y5 and Y6 pupils.</i>	AP – Y6/Y5 CM – Y6 BG – Y1 phonics KK – Spelling and reading LF – Y3 JM Y2	Small group focus, resulting closer level of adult/pupil attention and level of personalisation will: <ul style="list-style-type: none"> ❖ develop skills and knowledge in <ul style="list-style-type: none"> - handwriting - spelling - grammar - punctuation ❖ improve attainment in English 	TA support
5. to enhance learning opportunities and associated skills by applying in ‘real-life’ scenarios <i>Introduce culture of ‘Enterprise Days’</i>	<i>All pupils</i>	Pupils engaged in ‘meaningful’ learning which encourages the development of life skills. Pupils applying learning in ‘real life’ contexts.	
6. to improve attainment of PP pupils in Mathematics <i>Small group and 1:1 in-house provision to focus on building basic skills, problem solving skills and confidence building in Y5 and Y6 pupils.</i>	AP; KL; CMcA; TS; AS; PC; JMc; <i>Identified pupils</i>	Small group focus, resulting closer level of adult/pupil attention and level of personalisation will <ul style="list-style-type: none"> - build pupil confidence - develop knowledge of essential facts - improve operating skills - improve problem solving skills - improve attainment in mathematics 	N/A
7. to support uptake of enrichment opportunities <i>Funding provided to subsidise pupil attendance at clubs provided within school and during school holidays.</i>	<i>PP pupils</i> Coach Rose – Holiday Sports camps	Enrichment opportunities will support areas of interest, increase confidence and inspire interest	