## Key Stage Two SAT Results 2017

In 2017 the children participated in the second year of the revised SAT tests.

The table below summarises the performance of the 2017 Key Stage Two Year Six children who took the SAT tests in May 2017.

| Subject | Percentage Achieving Expected Standard or Above |  | Average Scaled Score |  | Percentage Achieving a High Level of Attainment |  | Percentage <br> Achieving Average <br> Progress in Reading <br> Writing and <br> Mathematics |  | Progress Measure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | National | School | National | School | National | School | 77 | School |
| Reading | 91 | 71 | 107 | 104 | 37 | 25 |  |  | Reading 3.0 |
| Writing | 86 | 76 |  |  | 21 | 18 | National | 61 | Writing 1.1 |
| Maths | 84 | 75 | 105 | 104 | 26 | 23 |  |  | Maths 0.8 |
| Grammar Punctuation and Spelling | 91 | 77 | 108 | 106 | 42 | 31 |  |  |  |

Percentile Progress Scores Reading 3.0 Upper 25\% of schools; Writing Upper 40\% of schools; Maths 0.8 Upper 40\% of schools

## Key Stage One SAT Results 2017

In 2016 the children in Year 2 pupils participated in new SAT tests in reading writing and mathematics. Here is a summary of their performance in these tests

| Subject | Percentage Achieving Expected <br> Standard or Above | Percentage Achieving <br> at Greater Depth |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School | National | School | National |  |
| Reading | 76 | 76 | 28 | 25 |
| Writing | 74 | 68 | 20 | 16 |
| Mathematics | 72 | 75 | 22 | 21 |

Year One Phonics Screening Test Results 20173

| School | National |
| :---: | :---: |
| Percentage of children achieving the expected standard | Percentage of children achieving the expected standard |
| 82 |  |

Percentage of Children Achieving Year One Phonics Screening Test Results by the end of Year Two 2017

| School | National |
| :---: | :---: |
| 78 |  |



## Percentage of Children at the end of Reception Achieving a Good Level of Development

The children are assessed against Early Learning Goals in Reception class. A good level of development in the early learning goals (ELGs) is based on the three prime areas of learning (communication and language; physical development; and personal, social and emotional development) and the specific areas of mathematics and literacy. Here is the school's performance for Reception.

| School | National |
| :---: | :---: |
| 74.4 | 67.3 |

