Y3 Cycle B	Autumn 1 We Are	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Family	Journeys	Objects/People Who	Planet earth	Can You help Me?	Wildlife Connections
			changed the World			
RE	Domestic Church –	Judaism – Holy Books	Local Church –	Lent/Easter – Giving:	Pentecost – Serving:	Reconciliation –
	Family: People		Community:	Self Discipline	New Life	Inter Relating: Building
	Baptism/Confirmation –	Advent/Christmas –	Community		Islam – Holy Books	Bridges
	Belonging: Called	Loving: Gift	Eucharist – Relating:			Universal Church –
			Giving & Receiving			World: God's People
Science	Animals including	Rocks	Forces and magnets	plants	States of Matter	Living things and their
	Humans (Y4 aspect)					habitats – conservatio
						project
Computing		My Online Life	Dancing Robots	Keyboard Adventures		Digitally Awesome
Geography		North West		Europe	-	How has the UK
						changed?
History	Does Fred Flintstone		What did the Ancient		What was life really	
	help us understand life		Egyptians believe?		like in Anglo-Saxon	
	8,000 years ago?				Britain?	
Design and	Cooking and Nutrition –	Make a gift box	Construction Kit –	Cooking and Nutrition	Make a bird nesting	Mechanisms - Make a
Technology	healthy meal	(Design, make evaluate	replica of an object that	– prepare afternoon	box/bug hotel- use of	model of a growing
		process)	changed the world	tea for the Easter	wood and other	plant or an animal
				Bonnet parade in	textiles	
				EYFS/KS1	(Design, make	
• •	Contrarel Drawing		Working with Chang		evaluate process)	
Art	Gestural Drawing		Working with Shape and Colour		Making Animated	
PE	Health and Fitness	Dodgeball	Games – Multi Skills	Games – Net and Wall	Drawings Athletics	Games -Striking and
rc.	Invasion Games – Tag	Dodgeball Dance - Zumba	Gymnastics Swimming	Gymnastics	Dance – Street Dance	Fielding, Sports Day
	Rugby	Dance - Zumba	Gynnastics Swinning	Swimming	Dance - Street Dance	Practice, Invasion
	OAA			Swinning		Games - Basketball
Music	Let your spirit fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, rewind, replay
PSHE/RSHE	What strengths, skills	Journey in Love: Y3 –	How can we manage	How will we grow and	How can our choices	How can we manage
,	and interests do we	Social and Emotional –	our feelings? Health	change? Health and	make a difference to	risk in different places
	have? (Health and	To describe and give	and wellbeing Feelings	wellbeing Growing and	others and the	Health and wellbeing
	wellbeing Self-esteem:	reasons how	and emotions;	changing; puberty	environment? Living in	Keeping safe; out and
	self-worth; personal			5 5.1 1	the wider world Caring	

St Edmund's and St Thomas' Curriculum Topic Map

qualities; goal setting;	friendships make us	expression of feelings;	for others; the	about; recognising and
managing setbacks)	feel happy and safe.	behaviour	environment; people	managing risk
	How do we treat each	Journey in Love: Y3 –	and animals; shared	Journey in Love: Y3 –
	other with respect?	Physical – To describe	responsibilities, making	Spiritual – To celebrate
	Relationships Respect	and give reasons why	choices and decisions	the joy and happiness
	for self and others;	friendships can break		of living in friendship
	courteous behaviour;	down, how they can be		with God and others.
	safety; human rights	repaired and		
		strengthened.		

Y3/4 Cycle B	Autumn 1 We Are	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Family	Journeys	Objects/People Who	Planet earth	Can You help Me?	Wildlife Connections
			changed the World			
RE	Domestic Church –	Judaism – Holy Books	Local Church –	Lent/Easter – Giving:	Pentecost – Serving:	Reconciliation –
	Family: People	Advent/Christmas –	Community:	Self Discipline	New Life	Inter Relating: Building
	Baptism/Confirmation –	Loving: Gift	Community		Islam – Holy Books	Bridges
	Belonging: Called		Eucharist – Relating:			Universal Church –
			Giving & Receiving			World: God's People
Science	Animals including	Rocks	Forces and magnets	plants	States of Matter	Living things and their
	Humans (Y4 aspect)					habitats – conservation
<u> </u>		Ma Ouline Life	Develop Debete	Keeler and Advantages		project
Computing		My Online Life	Dancing Robots	Keyboard Adventures		Digitally Awesome
Geography		North West		Europe		How has the UK
						changed?
History	Does Fred Flintstone		What did the Ancient		What was life really	
	help us understand life		Egyptians believe?		like in Anglo-Saxon	
	8,000 years ago				Britain?	
Design and	Cooking and Nutrition –	Make a gift box	Construction Kit –	Cooking and Nutrition	Make a bird nesting	Mechanisms - Make a
Technology	healthy meal	(Design, make evaluate	replica of an object that	– prepare afternoon	box/bug hotel- use of	model of a growing
		process)	changed the world	tea for the Easter	wood and other	plant or an animal
				Bonnet parade in	textiles	
				EYFS/KS1	(Design, make	
	Castural Durauina		Moulting with Change		evaluate process)	
Art	Gestural Drawing		Working with Shape and Colour		Making Animated Drawings	
PE	Health and Fitness	Dodgeball	Invasion Games –	Games – Net and Wall	Athletics	Games -Striking and
FL	Invasion Games – Tag	Dance - Zumba	Netball	Gymnastics	Dance – Street Dance	Fielding
	Rugby		Gymnastics	Swimming	Bande Bande	Sports Day Practice
	OAA		Swimming	5		Athletics
Music	Let your spirit fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, rewind, replay
PSHE/RSHE	What strengths, skills	Journey in Love: Y3 –	How can we manage	How will we grow and	How can our choices	How can we manage
	and interests do we	Social and Emotional –	our feelings? Health	change? Health and	make a difference to	risk in different places
	have? (Health and	To describe and give	and wellbeing Feelings	wellbeing Growing and	others and the	Health and wellbeing
	wellbeing Self-esteem:	reasons how	and emotions;	changing; puberty	environment? Living in	Keeping safe; out and
	self-worth; personal	friendships make us	expression of feelings;		the wider world Caring	about; recognising and
		feel happy and safe.	behaviour		for others; the	managing risk Journey

St Edmund's and St Thomas' Curriculum Topic Map

qualities; goal setting;	Journey in Love: Y4 -	Journey in Love: Y3 –	environment; people	in Love: Y3 – Spiritual –
managing setbacks)	To describe how we all	Physical – To describe	and animals; shared	To celebrate the joy
	should be accepted and	and give reasons why	responsibilities, making	and happiness of living
	respected	friendships can break	choices and decisions	in friendship with God
	How do we treat each	down, how they can be		and others.
	other with respect?	repaired and		Journey in Love: Y4 -
	Relationships Respect	strengthened.		Spiritual – To celebrate
	for self and others;	Journey in Love: Y4 –		the uniqueness and
	courteous behaviour;	Physical – To describe		innate beauty of each
	safety; human rights	how we should treat		of us.
		others making links with		
		the diverse modern		
		society we live in.		

Y4 Cycle B	Autumn 1 We Are	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Family	Journeys	Objects/People Who changed the World	Planet earth	Can You help Me?	Wildlife Connections
RE	Domestic Church – Family: People Baptism/Confirmation – Belonging: Called	Judaism – Holy Books Advent/Christmas – Loving: Gift	Local Church – Community: Community Eucharist – Relating: Giving & Receiving	Lent/Easter – Giving: Self Discipline	Pentecost – Serving: New Life Islam – Holy Books	Reconciliation – Inter Relating: Building Bridges Universal Church – World: God's People
Science	Animals including Humans (Y4 aspect)	Rocks	Forces and magnets	plants	States of Matter	Living things and their habitats – conservation project
Computing		My Online Life	Dancing Robots	Keyboard Adventures		Digitally Awesome
Geography		North West		Europe	-	How has the UK changed?
History	Does Fred Flintstone help us understand life 8,000 years ago?		What did the Ancient Egyptians believe?		What was life really like in Anglo-Saxon Britain?	
Design and Technology	Cooking and Nutrition – healthy meal	Make a gift box (Design, make evaluate process)	Construction Kit – replica of an object that changed the world	Cooking and Nutrition – prepare afternoon tea for the Easter Bonnet parade in EYFS/KS1	Make a bird nesting box/bug hotel- use of wood and other textiles (Design, make evaluate process)	Mechanisms - Make a model of a growing plant or an animal
Art	Gestural Drawing with Charcoal		Working with Shape and Colour		Making Animated Drawings	
PE	Health and Fitness Invasion Games – Tag Rugby, Swimming, OAA	Dodgeball Dance – Zumba Swimming	Invasion Games – Netball	Games – Net and Wall Gymnastics	Athletics Dance – Street Dance	Games -Striking and Fielding Sports Day Practice Athletics
Music	Let your spirit fly	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, rewind, replay
PSHE/ RSHE	What strengths, skills and interests do we have? (Health and wellbeing Self-esteem: self-worth; personal	Journey in Love: Y4 – To describe how we all should be accepted and respected	How can we manage our feelings? Health and wellbeing Feelings and emotions;	How will we grow and change? Health and wellbeing Growing and changing; puberty	How can our choices make a difference to others and the environment? Living in the wider world Caring	How can we manage risk in different places? Health and wellbeing Keeping safe; out and

St Edmund's and St Thomas' Curriculum Topic Map

qua	alities; goal setting;	How do we treat each	expression of feelings;	for others; the	about; recognising and
ma	anaging setbacks)	other with respect?	behaviour	environment; people	managing risk
		Relationships Respect	Journey in Love: Y4 –	and animals; shared	Journey in Love: Y4 –
		for self and others;	Physical – To describe	responsibilities, making	Spiritual – To celebrate
		courteous behaviour;	how we should treat	choices and decisions	the uniqueness and
		safety; human rights	others making links with		innate beauty of each
			the diverse modern		of us.
			society we live in.		