

**Key Stage Two SAT Results 2019**

In 2019 the children participated in a range of national tests and assessments

The table below summarises the performance of the 2019 Key Stage Two Year Six children who took the SAT tests in May 2019.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | Percentage Achieving Expected Standard or Above | Average Scaled Score | Percentage Achieving a High Level of Attainment | Percentage Achieving Average Progress in Reading Writing and Mathematics | Progress Measure |
|   | School | National | School | National | School | National | School  | 62 | **School** |
| Reading | 84 | 73 | 105.7 | 104.4 | 29% | 27% | Reading 0.2 |
| Writing  | 73 | 78 |  | 11% | 20% | National | 65 | Writing -2.6 |
| Maths | 78 | 79 | 103.7 | 105.0 | 16% | 27% | Maths -2.2 |
| Grammar Punctuation and Spelling | 80 | 78 |  |  |  |  |  |  |

**Percentile Progress Scores**  Reading 3.0 Upper 25% of schools; Writing Upper 40% of schools; Maths 0.8 Upper 40% of schools



**Key Stage One SAT Results 2019**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Percentage Achieving Expected Standard or Above** | **Percentage Achieving** **at Greater Depth** |
|  | **School** | **National** | **School** | **National** |
| Reading  | 69% | 75% | 27% | 25% |
| Writing | 67% | 69% | 13% | 15% |
| Mathematics  | 62% | 75% | 18% | 22% |



**Year One Phonics Screening Test Results 2019**

|  |  |
| --- | --- |
| **School** | **National** |
| Percentage of children achieving the expected standard | Percentage of children achieving the expected standard |
| 78% | 81% |

**Percentage of Children Achieving Year One Phonics Screening Test Results by the end of Year Two 2019**

|  |  |
| --- | --- |
| **School**  | **National**  |
| 18% | 10% |



**Percentage of Children at the end of Reception Achieving a Good Level of Development**

The children are assessed against Early Learning Goals in Reception class. A good level of development in the early learning goals (ELGs) is based on the three prime areas of learning (communication and language; physical development; and personal, social and emotional development) and the specific areas of mathematics and literacy. Here is the school’s performance for Reception.

|  |  |
| --- | --- |
| **School**  | **National**  |
| 65% | 72% |