



St Edmund's and St Thomas' Catholic Primary School

KS1 Curriculum Map - History

Year Group	Autumn	Spring	Summer
Y1	Changes within living memory: <i>Generations, homes and toys</i>		Events beyond living memory: <i>The Great Fire of London</i>
Y2	A study of the life of a significant individual: <i>Neil Armstrong</i> Science link	A study of the life of a significant individual: <i>Florence Nightingale</i>	A study of significant events, people, places within our locality: <i>Titanic</i> Fieldwork – Liverpool Life Museum

Key Skills, Knowledge and Understanding

Y1

Knowledge	Chronology	Interpretation	Historical Enquiry	Communication
-Describe similarities and differences between objects. -Describe significant events from the past. (Great Fire of London)	-Sequence objects in chronological order. (toys, homes) -Recount changes within their own lifetime. -Label timelines with words such as past and present. -Identify reasons why a story	-Begin to identify different ways of representing the past.(photos, stories, adults talking) -Explain what an object was used for in the past. (vinyl records) - Explain why objects were	-Ask and answer questions about: old/new objects? (toys) -Recognises the passing of time then/now? -Answer questions about a range of sources? (stories, photographs, diaries	Use words such as: Old New Long time ago Then now

	or event was set in the past.	different in the past. (toys, television, phone)	artefacts)	
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Key Skills, Knowledge and Understanding

Y2

Knowledge	Chronology	Interpretation	Historical Enquiry	Communication
<ul style="list-style-type: none"> -Recount the life of a significant individual. (Neil Armstrong, Florence Nightingale) -Recount the facts from a key historical event. (Titanic, WW1) -Explain why key events happened? 	<ul style="list-style-type: none"> -Order a set of artefacts/ photographs and give reason for the order. -Order events in own life. -Order key events on a timeline. (Changes in locality, Titanic, WW1) - Order events in the life of a significant individual. - To be able to work out how long ago an event happened using a timeline. (Titanic, Neil Armstrong, Florence Nightingale, WW1) 	<ul style="list-style-type: none"> -Explain why significant individuals acted as they did and how it changed our lives today.(Neil Armstrong, Florence Nightingale) -Explain why/ how their locality is associated with key events. (Titanic) 	<ul style="list-style-type: none"> -Ask questions about key events and people in the past. -Use a range of information texts, IT resources to find out about the events. -Answer questions using photographs of the locality. (Local study) - Use diaries or eye witness accounts of events. (Titanic) - Begin to explore and explain why sources of information may contain different information. 	<ul style="list-style-type: none"> Use words / phrases such as; Before I was born When I was younger Before After past present